



# **Commission on Equitable Early Childhood Education and Care Funding**

Management & Oversight  
Working Group Meeting

February 28, 2020

# Management & Oversight Working Group

## Work Plan and Timeline

Approximate Timeline	Topics
First Meeting (complete)	<ul style="list-style-type: none"><li>• Validate Work Plan and Timeline</li><li>• Understand current structures</li><li>• Begin decision framework development</li></ul>
February 28 (today)	<ul style="list-style-type: none"><li>• Review research available to inform recommendations, including other states</li><li>• Develop future system requirements</li></ul>
March 23	<ul style="list-style-type: none"><li>• Analyze future system options</li></ul>
May 4	<ul style="list-style-type: none"><li>• Discuss interdependencies with Funding Mechanism Working Group and validate potential recommendations</li></ul>
June 8	<ul style="list-style-type: none"><li>• Develop initial recommendation package and implementation considerations</li></ul>
July / August	<ul style="list-style-type: none"><li>• Respond to Commission feedback and inquiry</li></ul>

# Today's Agenda

Item	Time
Reminders of our working group's charge	12:30 - 12:40
Process for getting to eventual recommendations	12:40 - 1:00
Defining M&O capacities	1:00 - 1:15
Defining M&O objectives - "M&O done well"	1:15 - 1:45
How to start putting things together	1:45 - 2:20
Next steps	2:20 - 2:25
Public comment	2:25 - 2:30

# Management & Oversight Charge

**Goal:** *recommend improved ECEC management structures and responsibilities, in alignment with Guiding Principles*

## Key Questions to Answer:

- Who sets the vision and maintains and updates policies and priorities for the overall ECEC system in Illinois?
- Who allocates funds and distributes them?
- Who holds recipients accountable for what they do with funding?



# Commission's Guiding Principles

## High Quality ECEC is a Public Priority

- It should be invested in as much as this is critical to our State's workforce, economy, and welfare of its residents.

## Promote Equity

- We will endorse a system that promotes equitable outcomes for children, with intentional focus on race, ethnicity, culture, language, income, children's individual needs, and geography

## Embrace Bold System-Level Changes

- Everything is on the table, including how funding flows, how funding decisions are made, and who makes them, to better serve all children and families

## Build Upon the Solid Foundation

- We will build upon the successes of Illinois' past and current system, its commitment to a prenatal to 5 system, the lessons from other states, and the expertise and research in the field

## Prioritize Family Perspectives, Needs, and Choices

- We will prioritize families' perspectives, needs, and choices as we make recommendations to improve the system

## Design for Stability and Sustainability

- We recognize our system must provide funding stability for providers, educators, and staff across mixed delivery settings to better serve families

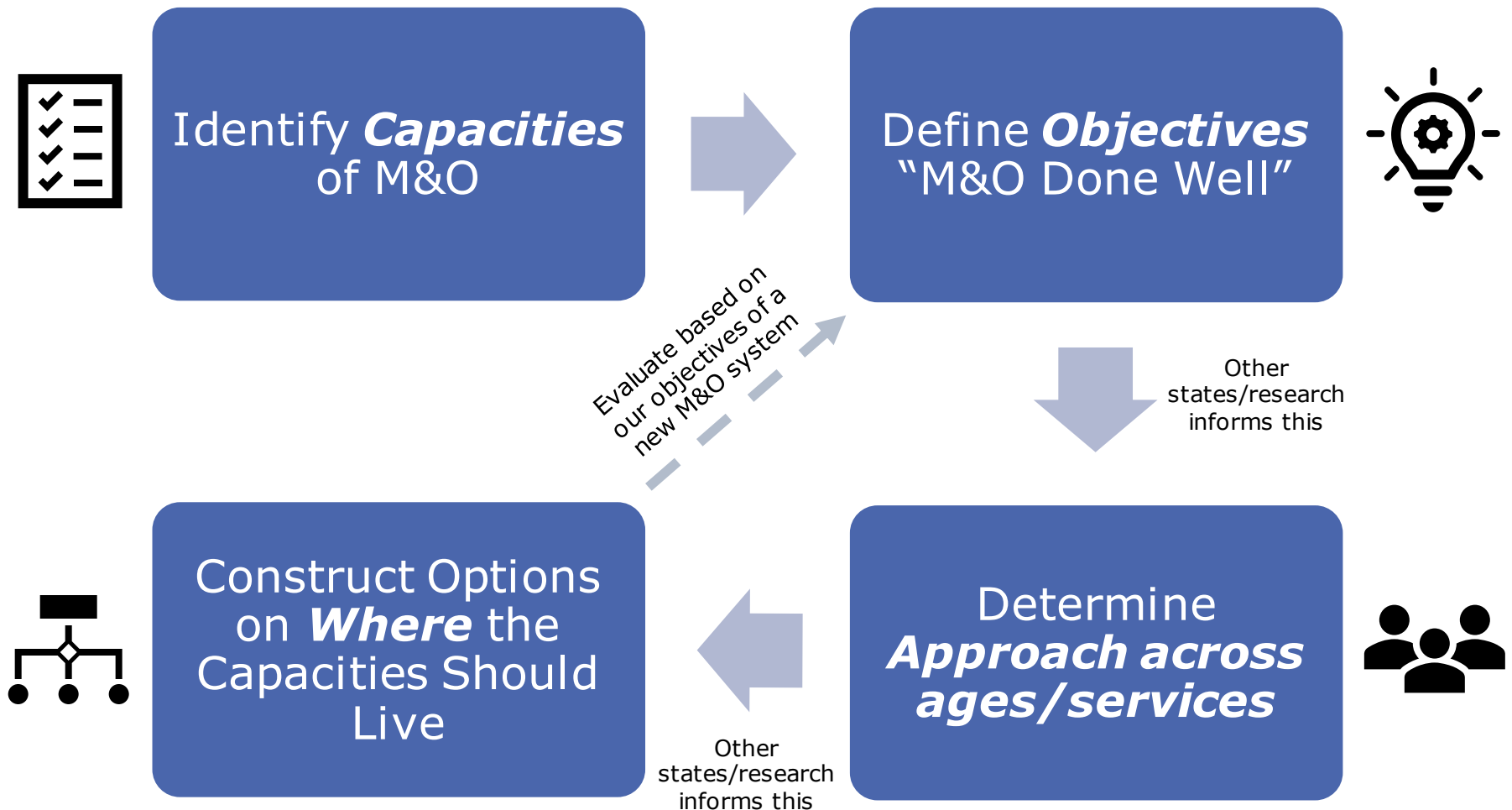
## Require System Transparency, Efficiency, and Accountability

- We see these as necessary conditions for all stakeholders, funding distributors, and funding recipients for any future ECEC funding structure

## Recognize Implementation Realities

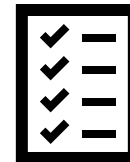
- We will plan for meaningful change over a multi-year time horizon

# Process: How We Get to End State M&O



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***Identify  
Management & Oversight  
Capacities***

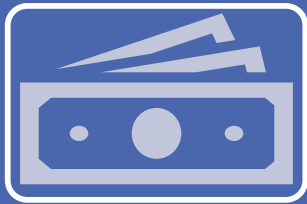


# Management & Oversight Capacities



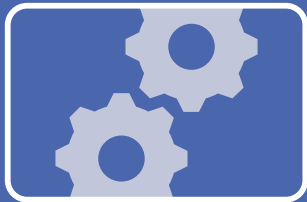
## Policy Leadership

- Set & maintain statewide vision & goals
- Set quality standards
- Develop and implement system rules & regulations
- Inform policymakers



## Funding & Oversight

- Make funding allocation decisions
- Administer funding distribution
- Conduct monitoring and compliance



## Infrastructure

- Collect, analyze, and evaluate systemwide data
- Manage continuous quality improvement
- Administer professional development and workforce development



## Communications

- Report systemwide data
- Provide stakeholders with clear information
- Create opportunities for input from families and providers





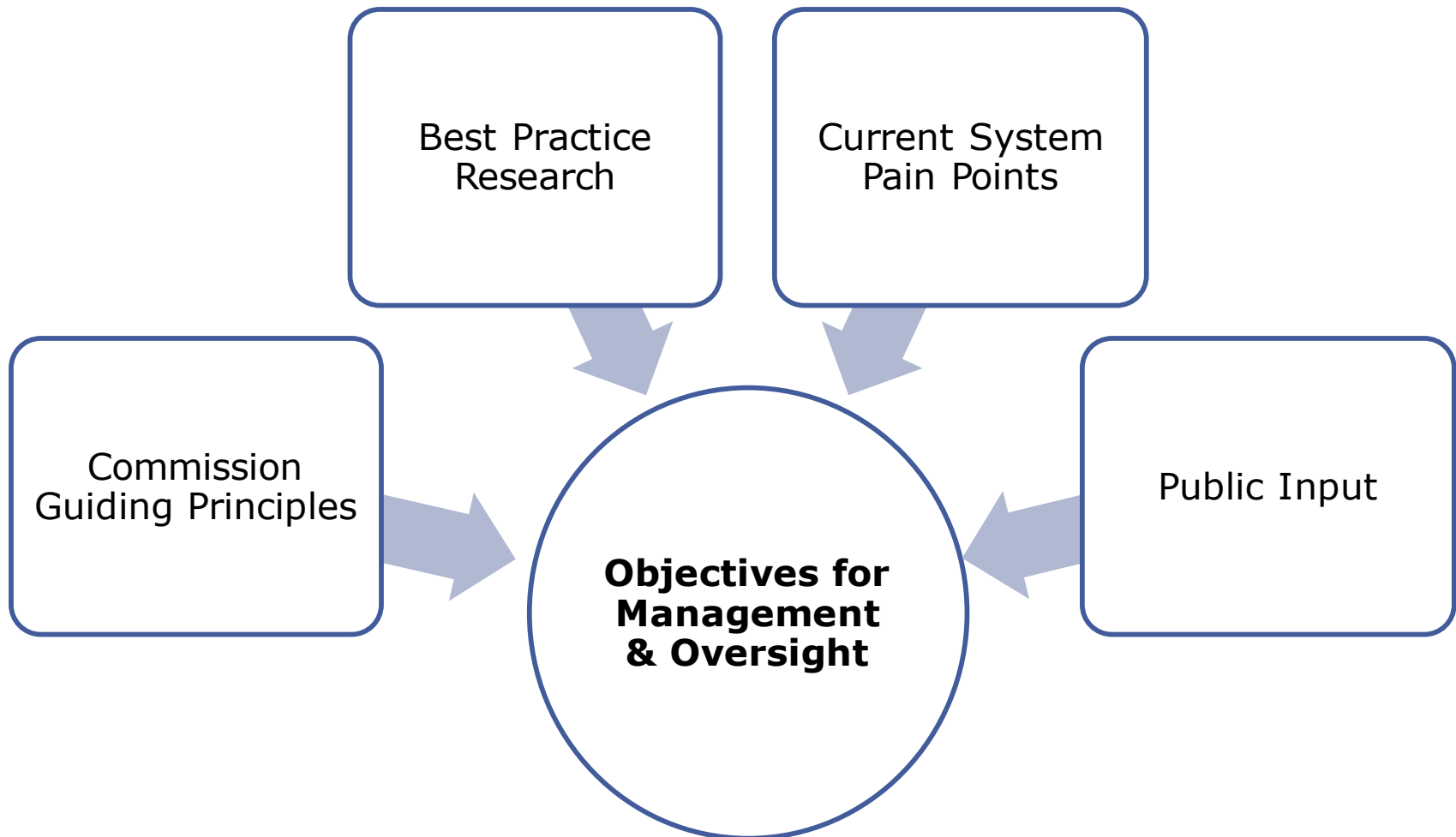
**Anything from our pre-reads and our own experiences that would inform/refine this list of M&O capacities?**

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***Define  
Management & Oversight  
Objectives***



# Information the Commission is taking in that allows us to define M&O objectives



# We landed here – any modifications?



## **M&O done well will...**

### **Plan Cohesively for Sustainable ECEC**

- Unify vision, decision making, communication
- Unify the definition of quality
- Meet regulatory requirements
- Navigate political and administrative changes

### **Improve Access to High Quality & Promote Equitable Outcomes**

- Ensure sufficient capacity at regional/local level
- Use data to inform decisions on resource allocation to meet system-wide and community-level goals
- Funds and incentivizes high quality ECEC services

### **Improve System Transparency, Accountability & Efficiency**

- Unify monitoring, data collection & reporting
- Send funding allocations to providers with time to plan
- Implement systems to support simplified funding distribution and reduce duplication of effort

### **Respond to Family Need and Earn Public Trust**

- Unify family engagement and community systems strategies
- Implement accountability that is focused on family perspectives and data

**Reminder: anything we create for recommendations will be assessed using these objectives.**

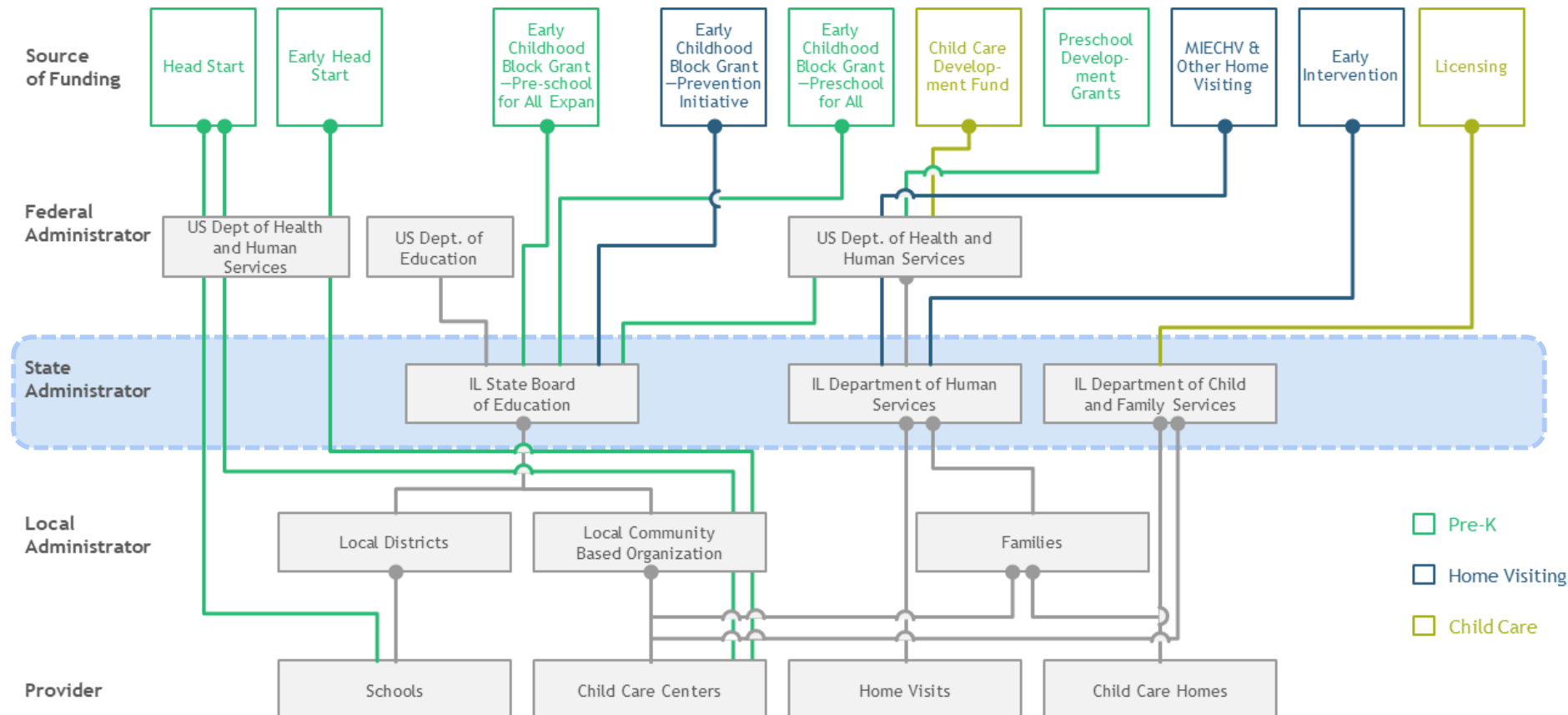
## ***Developing M&O Options***



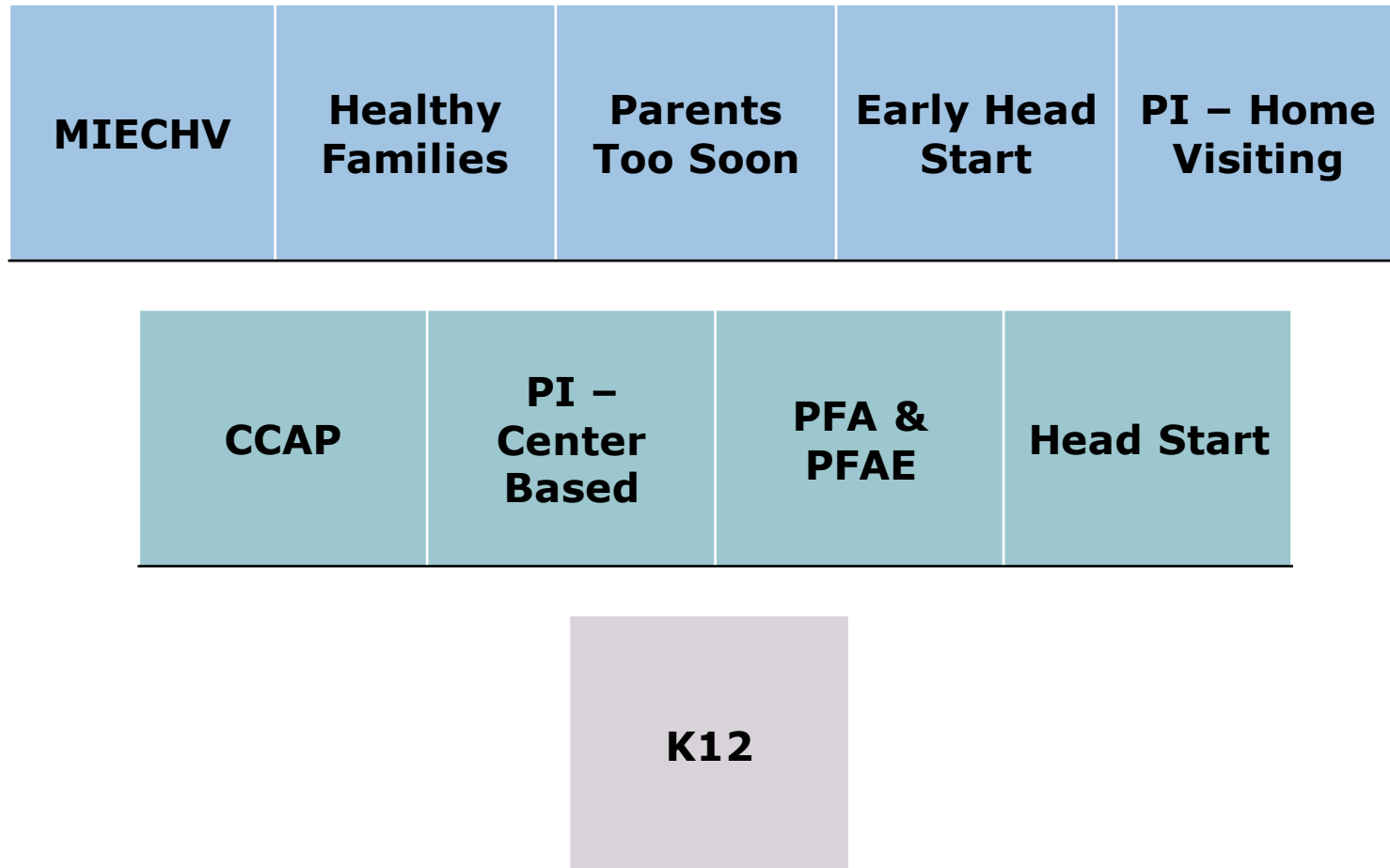
# Reminder: Map of funding streams and administrators



Programs are administered across **three state agencies**



For each of our M&O capacities, which programs go together to meet our objectives?



# Policy Leadership



*What programs go together to meet our objectives?*

	Home Visiting	PI – Center Based	CCAP	PFA & PFAE	Head Start	K-12
Home Visiting						
PI – Center Based						
CCAP						
PFA & PFAE						
Head Start						
K12						



# Funding & Oversight



*What programs go together to meet our objectives?*

	Home Visiting	PI – Center Based	CCAP	PFA & PFAE	Head Start	K-12
Home Visiting						
PI – Center Based						
CCAP						
PFA & PFAE						
Head Start						
K12						

# Infrastructure



*What programs go together to meet our objectives?*

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Home Visiting						
PI – Center Based						
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K12						

# Communications



*What programs go together to meet our objectives?*

	Home Visiting	PI – Center Based	CCAP	PFA & PFAE	Head Start	K-12
Home Visiting						
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K12						

# State Budget



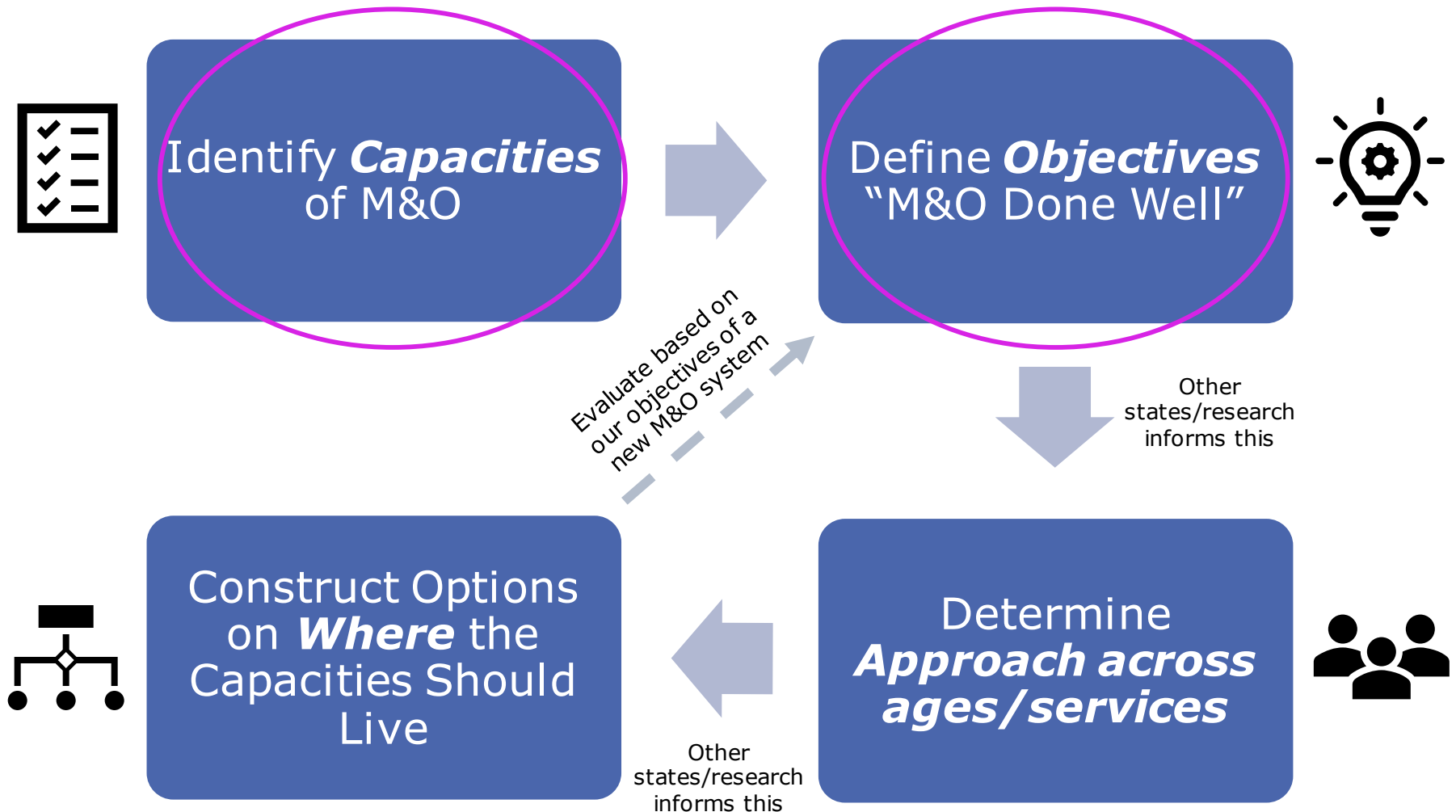
*What programs go together to meet our objectives?*

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Home Visiting						
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K12						

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## ***Next Steps***

# Recap: What we did today & what's to come



# Next Steps

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Determine **update for next Commission** meeting

Up next for **Working Group** :

1. Determine approach across ages/services
  - a. Organizing M&O of home visiting, child care, and PreK in relation to one another and to K-12
2. Draft M&O constructs that identify
  - a. Placement of M&O capacities to meet community-level needs (state/regional/local capacities?)
  - b. Placement of programs at the state level
  - c. How existing infrastructure, councils, coalitions can be best leveraged

